



LESLIE THOMAS JUNIOR HIGH

Home of the Lions

100 Metropolitan Ave, Lower Sackville, NS

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Curriculum Event

Similar to last year, LTJH will be having a virtual Curriculum Event. We will be creating a single website that will contain all of the curriculum communication plans on one page. We will share the link on or before September 20 and be available to all families the week of the 20th.

The webpage will be divided up by teacher with their subject areas located underneath their names. Simply click on the subject and you will be taken to the curriculum document. This would be a great opportunity to review these documents with your child(ren).

If you have further questions, please feel free to contact the teacher.

Picture Day

Please see the attached information document regarding the School Portrait Sitting.

SchoolCash Online

Paying school-related fees is about to get easier!

We're excited to let you know that HRCE is launching a new system that will allow you to make payments electronically, with the click of a button. From lunch orders to yearbook fees, you will be able to make all payments safely, securely and quickly through **SchoolCash Online**.

Our school will post items for purchase and assign school fees relevant to your child. You can make all purchases and payments from your phone, tablet or computer.

We would like families to register as soon as possible.

To get started, please register for **SchoolCash Online**. It's free and takes less than two minutes. You will receive an email once items are posted for purchase.

Visit <https://hrce.schoolcashonline.com/> and click **Register** to get started.

Need support? Connect with the SchoolCash Online help desk at [schoolcashonline.com/Home/Support](https://hrce.schoolcashonline.com/Home/Support)

Calendar of Events

September 17 – Picture Day

September 20-24 – Curriculum Event

September 24 - PD Day (No classes)

September 30 - Truth and Reconciliation Day (No Classes)

We hope that **SchoolCash Online** makes paying school-related fees more convenient!

Grade 7 – 8 Integrated Learning Time

Integrated Learning Time (ILT) is a new addition to HRCE junior highs. At LTJH, ILT is two blocks of 60 minutes per 10-day cycle. The goal of this time is to develop and assess the core skills and competencies of the renewed curricula through inquiry based learning experiences. In the beginning, your child will be assigned to a team of teachers focused on developing a culture of inquiry and a safe space for each and every student to take risks and be curious. Teachers will focus on observing students and giving lots of feedback to prepare them for larger scale inquiry projects down the road. As the year progresses, your child may see different teachers taking the lead to share their interests and strengths. With a goal of being responsive to each community, the ILT schedule offers time for teacher collaboration as well. This means that as the year progresses, individual schools will be able to tailor learning experiences to meet the needs of their community and student interests. We should be excited about ILT! There may be bumps in the road as we figure out the logistics of this new component of our work, but we are focusing on the exciting possibilities for collaboration and cross curricular work that this time offers.

Grade 7 / 8 Report Card Changes

Please note, on your child's report card you will notice a change in the English Language Arts/French Language Arts grade section due to the renewed 7 & 8 curriculum. You will see all language arts sections have the same grade (see example below). It is important to know that this grade is reflective of your child's learning of the entire subject and is not a reflection of each of these sections. For example, the report below shows this student has made a grade of 85 in the French Language Arts/English Language Arts subject and did not make 85 in each of those strands. If you have any questions please contact your child's teacher.

FRANCAIS IMMERSION 8 [] IPP Report Attached		Grade			Appreciation of French Language and of Cultural Diversity
Reporting Period		Listening and Speaking	Reading and Viewing	Writing and Other Ways of Representing	
Term 1		85	85	85	85
Term 2					
Term 3					
Strengths/Needs/Suggestions					
Teacher:					

Page 2 of 5

ENGLISH LANGUAGE ARTS 7 [] IPP Report Attached		Strengths/Needs/Suggestions		
Reporting Period		Listening and Speaking	Reading and Viewing	Writing and Other Ways of Representing
Term 1		85	85	85
Term 2				
Term 3				
Teacher:				

Page 2 of 5

Lunch Monitors

We are looking for several lunch monitors for the upcoming school year. Lunch will be from 12:00 – 1:00. If interested please contact Principal Ferguson at dferguson@hrce.ca. You can also apply for this position on the HRCE website at the following location: <https://www.hrce.ca/employment>.

All applicants will be required to provide a current Criminal Record Check and Child Abuse Registry Search.