



LESLIE THOMAS JUNIOR HIGH

Home of the Lions

100 Metropolitan Ave, Lower Sackville, NS

<https://ltj.hrc.ca> 902-864-6785 B4C 2Z8

Principal: Derek Ferguson

Vice Principal: Andrea Doucette

Guidance: Lenore MacDonald

April 28, 2021

At Home Learning Update 2

Dear LT Families,

Tomorrow, we will be moving to At Home Learning. Two schedules have been attached: one for our grade 6s and one for our grade 7s and 8s. Each homeroom will follow their regular schedule in terms of subject areas and use these schedules for Instructional Periods/Blocks to join their Google Classrooms.

Two terms families and students may hear from their teachers is synchronous learning and asynchronous learning. Here are the definitions for these two terms:

Asynchronous communication	Communication that does not occur at the same time, with a possible lag or gap between providing the information and the recipient taking in the information and providing a response. Examples: email, messaging, discussion forums, posted videos, complete online tasks, assignments, projects.
Synchronous communication	Real-time communication. Synchronous communication should take a variety of forms depending on the instructional purpose. The range should include individual, small group, and whole class. Examples: video conferencing, phone conversations, conference calls, face-to-face, scheduled/planned individual/small-group support.

Grade 6s

Students in Grade 6 will be expected to receive 3 hours of instruction/work daily. Of these 3 hours, about 40% - 50% of this time will be with their teachers (Synchronous). For example, here is one instructional blocks pulled from the attached schedule:

Period	Time	Mins	Teacher
1	9:15 - 9:55	40	Instructional Time

During this period of 40 minutes, students will join their Google Classroom and spend 15 to 20 minutes with their teacher (Synchronous). The remaining time will be for students to work independently, or with other students to complete their work (Asynchronous). Teachers will remain in the Google Classroom and be available for support. Teachers may also ask students to return at the end of the Period to wrap up.

Grade 7s/8s

Students in Grade 7 & 8 will be expected to receive 4 hours of instruction/work daily. Of these 4 hours, about 30% - 50% of this time will be with their teachers (Synchronous). For example, here is one instructional blocks pulled from the attached schedule:

Block	Time	Mins	Teacher
1	9:15 - 10:05	50	Instructional Time

During this period of 50 minutes, students will join their Google Classroom and spend 15 - 25 minutes with their teacher (Synchronous). The remaining time will be for students to work independently, or with other students to complete their work (Asynchronous). Teachers will remain in the Google Classroom and be available for support. Teachers may also ask students to return at the end of the Period to wrap up.

Learning Support Teachers

Learning Centre, Resource, Student Support, and other supports will continue. These teachers will reach out to their students and families to share their schedules with them. These teachers will be available during the Instructional Time, and often be available during asynchronous times for additional support.

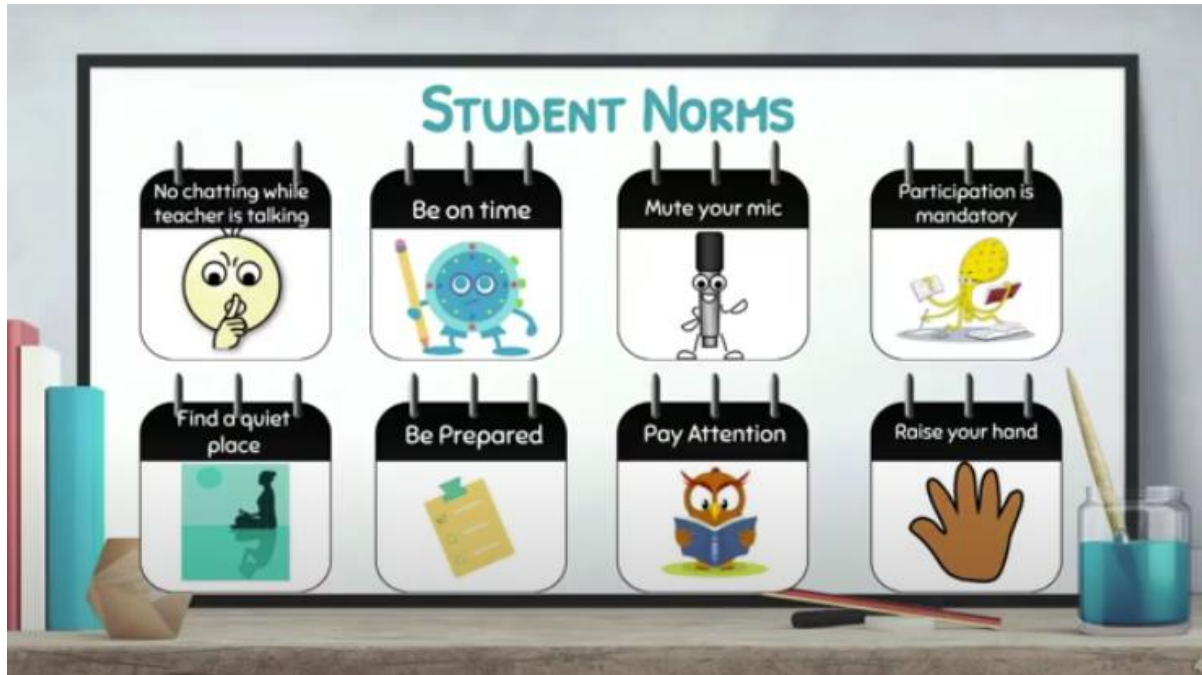
Student / Family Support

We would like to remind families that if they need support from LTJH, do not hesitate to reach out to us during this time. This could be for academic, social or emotional support. LTJH staff you can reach out to include: your child's teacher, School Counselor Lenore MacDonald, Vice Principal Andrea Doucette, Principal Derek Ferguson or any other trusted adult.

If your family is in need of food as a result of a school closure, call 211. A navigator will arrange for a food box to be delivered to your home free of charge by Feed Nova Scotia.

Online Classroom Norms:

Starting tomorrow, each teacher will review Google Classroom Norms. Please review these with your child(ren).



What will the school day look like for students?

Students will

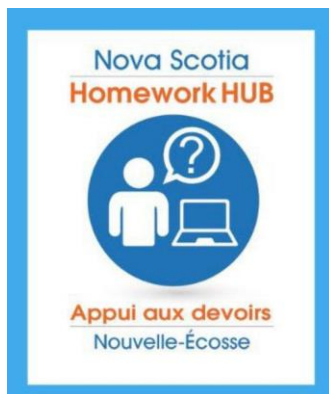
- participate fully in learning opportunities developed for them by their teachers
- participate in school through the methods developed by the school
- contribute to an orderly and safe online learning environment
- respect the rights of others
- comply with the policies of the province, school, and RCE/CSAP, including but not limited to attendance, code of conduct, assessment, and the network access and use for synchronous and asynchronous learning
- understand that, while learning from home, they will continue to receive ongoing feedback on their work
- continue to have their work assessed by teachers and included as part of their report card
- continue to be informed about student progress

- let teachers or other school staff know if more support is needed to assist with achievement or well-being
- continue to receive support to address individual social emotional and learning needs

Nova Scotia Homework Hub

Starting today (April 27) the Nova Scotia Homework Hub is expanding to include Grades 4-6. Math support is available for this group on Tues & Thurs, 5:30-6:30 pm. Students in Grades 7-12 can access math support between 5-10 pm.

All students can access this through their GNSPES accounts.



Attendance

Attendance will be taken by teachers during the day. If your child is unable to attend their classes due to illness or for other reasons, we are asking parents/Guardians to contact the school attendance line: (902) 864-6785 For Safe Arrival Press 1

Assessment

Student learning will continue to be assessed in all courses and for students with Individual Program Plans (IPPs).